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This school believes in an open climate of teaching and learning that strengthens professional practice through a continuous process of sharing of successful pedagogy and evidence based learning outcomes. The school head has introduced innovative teaching-learning methods, including ICT integrated pedagogy. They have ensured participation of all children in school activities; appreciate students who come to school regularly. The school arranges for games and extracurricular activities for both parents and students on annual day, sports day every year. Teachers also attend Gramasabha meeting and discuss student's problems and discuss solutions. It won the Best School Award in science exhibition in the year 2016 and 2017.

Our school situated in the outskirts of the famous town Kumbakonam is known as a "temple town" due to the prevalence of a number of temples here and is noted for its Mahamaham festival which attracts people from all over the globe. The town is bounded by two rivers, the Kaveri River to the north and Arasalar River to the south. The town reached the zenith of its prosperity during the British Raj when it was a prominent centre of European education and Hindu culture; and it acquired the cultural name, the "Cambridge of South India". People live around the school are mostly earn their livelihood by daily wages.

Student Strength: Total Number of Students 231
 108 of the students in a school are females and the total number of male students is 123

Teacher Strength: Total Number of Teacher 09

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children's learning outcomes. The additional available space within the buildings and school grounds has been utilised to create specialist areas (sports, dance, drama ...etc). This has

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Efforts Initiated or the Process of Transformation

Many popular and reputed matriculation and higher secondary schools are there in nearby our school. So parents attracted by these schools and admit their children. Secondly, they have strong desire to educate them through English medium so our major challenges are

1. Increasing the strength of the school is most challenging one which we went through.
2. People who live around the school have a impression on Government schools. We decided to break out this opinion. Government schools too ensure a good education as the matric and private schools have provided. So our team discussed how to make a change among the parent's attitude.
3. We have incorporated many initiative in our school to improve its quality like:-
 - a) Introduced Innovative Teaching methods like teaching through smart class. (Ref Pic 3)
Smart class teaching



- b) Appreciate the students who comes to school without absent
- c) Make the students involving in projects.
- d) Students eagerly participate in science exhibitions.
- e) Our school held Annual day, sports da and games for parents every year.
- f) Literary club, eco – club and J.R.C has been constituted in our school. (Ref pic

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g) JRC parade



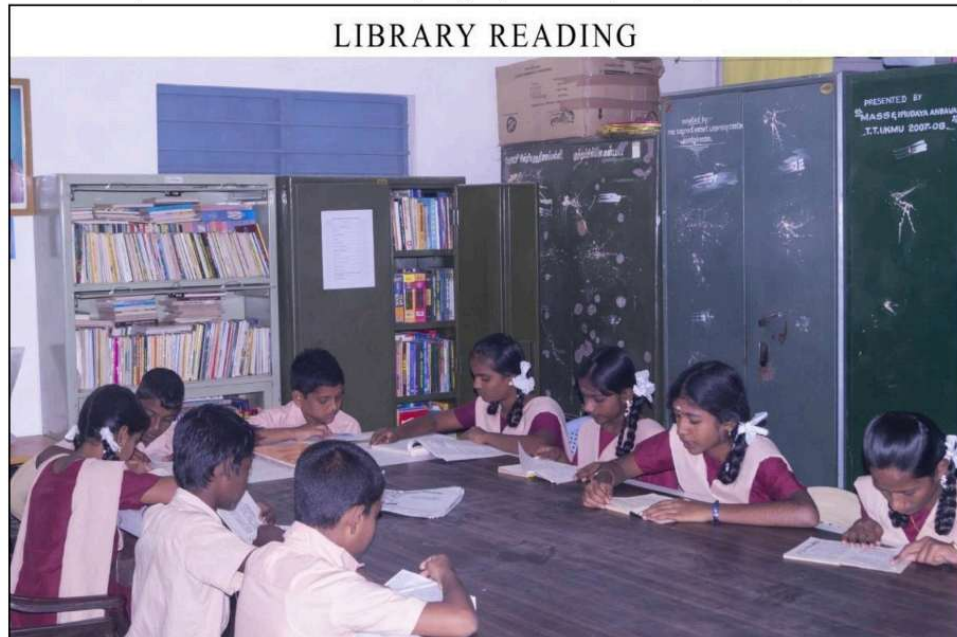
h) Parents meeting held once in a month. (Ref Pic 5) Parents meeting



i) Our teachers undergone individual staff carrier development (IIM)

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- j) We have a library and students read every day. (Ref Pic 6) Library reading



- k) Our team members participate every Gramasabha meeting and discuss the student's problems and find solution for the problems.

- l) We made students familiar with our traditional games.

4.

- a) Let the students do more projects.

- b) We have given more activities through which we bring out their innate Potentiality.

- c) Focus more on developing schools infrastructure and basic facilities.

- d) Made the students look presentable by wearing neat and clean.

- e) Organizing Educational Tours every year to explore our tradition and culture.

5.

- a) One of our students projects has been selected for National level in the year 2011 and award Best "Pariyavaran Mithra school" in Tamil Nadu.

- b) Real World Record has been done by our three IVth standard students.

- c) We won the Best school Award in science exhibition in the year 2016 and 2017 successively.

- d) Our students won prizes for Girls education competition which was conducted by our state Government.

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- e) One of our students has passed 'NMMS' exam during the Year 2015-16
- f) In the inter school chess competition we get three prizes.
- g) Through these activities students have enhanced the schools's name over the town.

6.

- I. Four smart classrooms have been donated by city union bank ltd.
- II. Study materials and other things for school have been given by Rotary Club, Lions club and VanithaVasavi Club
- III. And many donors have given uniforms and ID cards for J.R.C students
- IV. A new school building contains four classrooms with granite floor worth of Rs. 22 lakhs

Visible Results of Transformation

- a) In the beginning our team canvassed the parents to admit their children in our school. But now days it changes into vice versa that the parents of our school students themselves ask the other parents to admit the children in our school.
- b) As a headmistress my role is vital in increasing the number of students from 157 to 231 and the number of teachers from 7 to 9.
- c) Three girl students from the fourth standard created world record in the name of real world record on 10th April 2017.(Ref Pic 7)World Record.



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- d) It is noteworthy that I received the best “Environmental Activist Award” for the year 2018-19 through the ‘Arivukkan’ organization.
- e) It is commendable that the city Union Bank which came to know of our school student’s educational achievements has provided us with smart class facilities for our classes. My role as a Headmaster in this regard is inevitable.
- f) It is noticeable that the Tanjore Sub-Collector appreciated our School after inspecting our school activities on 01.03.2018.
- g) It is also commendable that our school teachers are honored through the lions club’s Award.
- h) It is noted that our school pupils are receiving prizes every year taking part in the competitions held by the lions club and vanithaVasavi. Particularly in 2016 – 2017 our school students received the first three prizes in the Chess championship contest organized by the same clubs.(Ref Pic 8)



- i) It is also noticeable that our student K. Anbarasan, who is presently doing B.E. third year had sent some theses (long essays) with the help of Head master under the title of economical use of fuel, conservation of energy and the different kind of living beings for the award of ‘Pariyavaran Mithra’ which was conducted by the central government and forest department. For that me and my student went to Goa and stayed there from 11.12.2011 to 15.12.2011 and we took part in the cultural programmes. (Ref Pic 9)Goa Exhibition

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- j) Our students as a Eco-club members maintain the clearness in and out of the school premises.(Ref Pic 10) Cleaning the School Campus



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- k) Our school is considered the only government school in Kumbakonam which consisted of most number of students for 3 years.
- l) Right from the year 2013 – 2017 our school students achievements have come out through several media and newspapers.
- m) I received Dr. Rathakrishnan award for the year 2013 and our school teacher K. ANANTHI also received in the year 2016

At present our students are capable enough to complete with matriculation Students.

Further Areas for Change/ Transformation

(i) I have felt contented on student's achievement. Therefore I passed on to our mission to make the students as good citizens. Then make the students how to face the difficulties themselves around the society. Bring awareness to the society by our students.

For example

- Awareness on various fatal diseases like Dengue, Swine flu etc.,
 - Awareness on Sanitation.
 - Awareness on harmfulness of using plastics and carry bags.
- (ii)
- a) Induce the J.R.C students to involve themselves in social activities
 - b) Encourage the Eco-club students in gardening around the school, house and Public places.
 - c) Giving motivational speeches to the students by the contribution of N.GO.s
 - d) Awareness on health and Hygiene to the society.

School leader and Transformation

- (i)
- a) The relationship between the leader and the teachers is amiable. Each of the teachers has unique talent and work for the welfare of our school and for our students. As a responsible headmaster I often allow them to be free to do their work. Hence they came up with innovative ideas to develop the student's skills.
 - b) As I belonged to the same locality I freely meet the contributors around school and got the necessary things for the school and for the students.
- (ii)
- a) Every students has many hidden talents in them If the teacher finds and encourages that hidden talents they will become an achiever
 - b) I feel that I have made our school as a dream school. My mission is to make The school as one of the model schools in India before I got retired.